



## Statement of Accreditation Status

# KEAN UNIVERSITY

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**CEO:** Dr. Lamont Repollet, President

**Accreditation Liaison Officer:** Dr. Neva Lozada

**Commission Staff Liaison:** Dr. Tiffany Lee, Vice President

**Carnegie Classification:** Doctoral/Professional Universities » Four-year, large, primarily nonresidential

**Control:** Public

**Former Name(s):** Kean College of New Jersey (1/1/1997), Newark State College (1/1/1973)

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Accreditation Granted:** 1960

**Last Reaffirmation:** 2022

**Next Self-Study Evaluation:** 2029-2030

1000 Morris Avenue Box 411

Union, NJ 07083

**(908) 737-5326**

**www.kean.edu**

## Accreditation Actions

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### October 31, 2023

To note the verification visit took place on May 30, 2023 to the main campus at 1000 Morris Avenue Box 411, Union, NJ 07083.

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### November 17, 2022

To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To reaffirm accreditation. To note

that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2029-2030.

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**November 21, 2019**

To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2021-2022.

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**November 15, 2018**

To acknowledge receipt of the supplemental information report. To request a supplemental information report, due September 1, 2019, providing the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies, related to the action of August 21, 2018. To note that copies of the report(s) that follow from any of these investigations must be submitted to the Commission within 10 calendar days of their completion. The next evaluation visit is scheduled for 2021-2022.

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**August 21, 2018**

Staff acted on behalf of the Commission to request a supplemental information report, due September 21, 2018, addressing the recent action of the Network of Schools of Public Policy, Affairs, and Administration Commission on Peer Review (NASPAA).

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**July 2, 2018**

To acknowledge receipt of the substantive change request. To include the second Doctor's - Professional Practice degree program [Occupational Therapy Doctorate (OTD)] within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2021-2022.

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**April 18, 2018**

To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Self-Study Evaluation visit in 2021-2022, the institution provide further evidence of (1) assessment of the effectiveness of general education providing student learning opportunities (Standard III) and (2) institutional and unit level goals that are clearly stated, assessed appropriately, linked to mission and goal achievement, and that reflect conclusions drawn from assessment results (Standard VI). The next evaluation visit is scheduled for 2021-2022.

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**November 16, 2017**

To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update, the institution provide further evidence of (1) assessment of the effectiveness of general education providing student learning opportunities (Standard III) and (2) institutional and unit level goals that are clearly stated, assessed appropriately, linked to mission and goal

achievement, and that reflect conclusions drawn from assessment results (Standard VI). The next evaluation visit is scheduled for 2021-2022.

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**February 22, 2016**

To acknowledge receipt of documentation of approval from the State of New Jersey Higher Education and to include the Doctor of Physical Therapy (DPT) within the scope of the institution's accreditation.

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**January 4, 2016**

To acknowledge receipt of the substantive change request. To include the online Master of Science in Computer Information Systems within the scope of the institution's accreditation. To remind the institution of the Commission's request of June 26, 2014 regarding the Periodic Review Report due June 1, 2017.

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**August 31, 2015**

To acknowledge receipt of the substantive change request and to include the online Master of Arts in Educational Administration degree within the scope of the institution's accreditation. To remind the institution of the request that the Periodic Review Report, due June 1, 2017, document evidence of (1) continued enhancement of communication among all constituent groups (Standard 6); (2) implementation of clear and consistent expectations for direct measures across all non-academic units (Standard 7); and (3) review of the learning outcomes for general education and consideration of a reduction in the number of outcomes (Standard 12).

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**August 31, 2015**

To acknowledge receipt of the substantive change request and to include the Doctor of Physical Therapy degree within the scope of the institution's accreditation, effective upon receipt of state approval.

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**June 26, 2014**

To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To request that the Periodic Review Report, due June 1, 2017, document evidence of 1) continued enhancement of communication among all constituent groups (Standard 6); 2) implementation of clear and consistent expectations for direct measures across all non-academic units (Standard 7); and 3) review of the learning outcomes for general education and consideration of a reduction in the number of outcomes (Standard 12).

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**January 2, 2014**

To acknowledge receipt of the substantive change request. To approve the relocation of the additional location from WB402, No. 9 Building, Chashan Higher Education Park, The People's Republic of China, Wenzhou, Zhejiang Province 32503 to College Road, Li'ao Town, Ouhai District, People's Republic of China, Wenzhou, Zhejiang Province 325060 and to include

the new additional location within the scope of the institution's accreditation. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

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### **November 21, 2013**

To note the visit by the Commission's representative and to affirm inclusion of the additional location at Wenzhou University, WB402, No. 9 Building, Chashan Higher Education Park, Wenzhou, Zhejiang Province, People's Republic of China 325035 within the scope of the institution's accreditation. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

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### **March 5, 2013**

To acknowledge the substantive change request and to provisionally reclassify as an additional location the instructional site at Wenzhou University, WB402, No. 9 Building, Chashan Higher Education Park, Wenzhou, Zhejiang Province, People's Republic of China 325035, pending a site visit within six months of commencing operations at the site. To remind the institution that the monitoring report, due March 1, 2014, should document

evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

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### **November 15, 2012**

To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To note that the institution is now in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning) and to reaffirm accreditation. To request a monitoring report due by March 1, 2014, documenting evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

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### **July 31, 2012**

To acknowledge receipt on April 19, 2012 of the NCAA Infractions Report to the Commission and to rescind the Commission's July 19, 2012 request for submission of such report. The remaining actions of the Commission on July 19, 2012 continue in full force and effect.

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### **July 19, 2012**

To request that the institution submit the full text of the April 2012 NCAA Infractions Report



to the Commission by August 2, 2012. To remind the institution of its obligation to inform the Commission about any and all significant developments related to compliance with MSCHE requirements of affiliation and standards of accreditation. To further remind the institution that it has been placed on probation because of a lack of evidence that it is currently in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on probation. To remind the institution that the monitoring report, due September 1, 2012, should provide documented evidence that the institution has achieved and can sustain compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). The monitoring report is to include, but not be limited to, evidence of the development and implementation of (1) procedures to ensure that factual information about the institution, including Middle States Commission on Higher Education team reports and Commission actions, are accurately reported and are made available to the institution's community (Standard 6); (2) an organized and sustainable institutional assessment process that (a) includes direct measures that clearly and purposefully relate to the goals they are assessing, (b) is used to evaluate, improve, and gain efficiencies in all programs, services, and processes, and (c) informs decision-making about institutional planning and resource allocation (Standard 7); (3) a coherent program of general education that (a) incorporates the study of values, ethics, and diverse perspectives in a manner consistent with institutional mission, (b) specifies clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, and (c) provides assessment results that are utilized for curricular improvement (Standard 12); and (4) an organized, systematic, and sustainable process to assess the achievement of student learning goals in all programs that foster student learning and development, and that (a) includes direct measures that are clearly related to the goals they are assessing, (b) provides sufficient, convincing evidence that students are achieving key learning outcomes, (c) uses results to improve teaching and learning, and (d) uses student learning assessment results as part of institutional assessment (Standard 14). To remind the institution that the monitoring report, due September 1, 2012, should also provide evidence of (5) the equitable and consistent treatment of constituencies in the application of academic requirements and policies, administrative review, and institutional governance and management; (6) an institutional climate that fosters respect among students, faculty, staff, and administration; and (7) the periodic assessment of integrity evidenced in institutional policies, processes, practices, and the manner in which these are implemented (Standard 6). A small team visit will follow submission of the monitoring report. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

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## **June 28, 2012**

To accept the monitoring report and to note the visit by the Commission's representatives. To place the institution on probation because of a lack of evidence that it is currently in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12

(General Education), and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on probation. To request a monitoring report, due September 1, 2012, providing documented evidence that the institution has achieved and can sustain compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). To request that the monitoring report include, but not be limited to, evidence of the development and implementation of (1) procedures to ensure that factual information about the institution, including Middle States Commission on Higher Education team reports and Commission actions, are accurately reported and are made available to the institution's community (Standard 6); (2) an organized and sustainable institutional assessment process that (a) includes direct measures that clearly and purposefully relate to the goals they are assessing, (b) is used to evaluate, improve, and gain efficiencies in all programs, services, and processes, and (c) informs decision-making about institutional planning and resource allocation (Standard 7); (3) a coherent program of general education that (a) incorporates the study of values, ethics, and diverse perspectives in a manner consistent with institutional mission, (b) specifies clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, and (c) provides assessment results that are utilized for curricular improvement (Standard 12); and (4) an organized, systematic, and sustainable process to assess the achievement of student learning goals in all programs that foster student learning and development, and that (a) includes direct measures that are clearly related to the goals they are assessing, (b) provides sufficient, convincing evidence that students are achieving key learning outcomes, (c) uses results to improve teaching and learning, and (d) uses student learning assessment results as part of institutional assessment (Standard 14). To remind the institution that the monitoring report, due September 1, 2012, should also provide evidence of (5) the equitable and consistent treatment of constituencies in the application of academic requirements and policies, administrative review, and institutional governance and management; (6) an institutional climate that fosters respect among students, faculty, staff, and administration; and (7) the periodic assessment of integrity evidenced in institutional policies, processes, practices, and the manner in which these are implemented (Standard 6). A small team visit will follow submission of the monitoring report. To remind the institution of its obligation to inform the Commission about any and all significant developments related to compliance with MSCHE requirements of affiliation and standards of accreditation. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

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**March 22, 2012**

To remind the institution that it is obligated to release immediately any and all information requested by the Commission, including the full text of the Special Counsel's investigation, which should be received by the Commission no later than April 5, 2012.

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**March 1, 2012**

To remind the institution that it has been warned that its accreditation may be in jeopardy

because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To note that the monitoring report, due March 1, 2012, has been submitted and a small team visit has been scheduled. The report and visit will be acted upon at the June Commission meeting. To request a monitoring report, due September 1, 2012, providing evidence of (1) the equitable and consistent treatment of constituencies in the application of academic requirements and policies, administrative review, and institutional governance and management; (2) an institutional climate that fosters respect among students, faculty, staff, and administration; and (3) the periodic assessment of integrity evidenced in institutional policies, processes, practices, and the manner in which these are implemented (Standard 6). A small team visit will follow submission of the September 1, 2012 monitoring report. To remind the institution of its obligation to inform the Commission about any and all significant developments related to compliance with MSCHE requirements of affiliation and standards of accreditation. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

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### **November 17, 2011**

To note the visit by the Commission's representative. To remind the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To remind the institution of the monitoring report, due March 1, 2012, documenting that the institution has achieved and can sustain compliance with Standards 7 and 14, including but not limited to the development and implementation of (1) steps taken to promote an institution-wide culture of assessment and evidence; (2) an organized and sustainable assessment process, including direct measures, to evaluate and improve institutional effectiveness with evidence that assessment information is used to gain efficiencies in programs, services, and processes; and (3) an organized and sustainable process to assess the achievement of student learning goals at the course and program levels, with evidence that assessment information is used to improve teaching and learning (Standards 7 and 14). A small team visit will follow submission of the monitoring report. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

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### **June 23, 2011**

To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To request a monitoring report, due March 1, 2012, documenting that the institution has achieved and can sustain compliance with Standards 7 and 14, including but not limited to the development and implementation of (1) steps taken to promote an institution-wide culture of assessment and evidence; (2) an organized and



sustainable assessment process, including direct measures, to evaluate and improve institutional effectiveness with evidence that assessment information is used to gain efficiencies in programs, services, and processes; and (3) an organized and sustainable process to assess the achievement of student learning goals at the course and program levels, with evidence that assessment information is used to improve teaching and learning (Standards 7 and 14). To direct a prompt liaison guidance visit to discuss the Commission's expectations. A small team visit will follow submission of the monitoring report. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

## Alternate Delivery Methods

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### Distance Education

Approved to offer programs by this delivery method

### Correspondence Education

Not approved for this delivery method

## Locations

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Main Campus

### **Kean University**

1000 Morris Avenue Box 411

Union, NJ 07083

Additional Location

### **Kean Ocean**

College Drive P.O. Box 2001

Toms River, NJ 08754-2001

Additional Location

### **Kean University in the People's Republic of China**

Wenzhou, Zhejiang Province, 88 College

Road, Li'ao Town Ouhai District

China

**Opened:** 01/02/2014

Other Instructional Site

### **Barack Obama Green Charter HS**

35 Watchung Ave

Plainfield, NJ 07060

Other Instructional Site

### **Bayonne School District**

669 Avenue A

Bayonne, NJ 07002

Other Instructional Site

### **BERNARDS TOWNSHIP SCHLOOL DIS**

101 Peachtree Rd

Basking Ridge, NJ 07920

Other Instructional Site

### **BLOOMFIELD TWP SCHOOL DIST**

155 Broad St

Bloomfield, NJ 07003

Other Instructional Site

### **BRICK SCHOOL DISTRICT**

101 Hendrickson Ave

Brick, NJ 08724

Other Instructional Site

### **Brookdale Community College**

765 Newman Springs Rd.

Lincroft, NJ 07738

Other Instructional Site

**Business Technology Institute**

618 Caranetta Dr  
Lakewood, NJ 08701

Other Instructional Site

**Camden City School District**

1033 Cambridge St  
Camden, NJ 08105

Other Instructional Site

**Carteret Borough School Dist.**

599 Roosevelt Ave  
Carteret, NJ 07008

Other Instructional Site

**CEDAR GROVE TWP SCHOOL DIST**

520 Pompton Ave  
Cedar Grove, NJ 07009

Other Instructional Site

**CITY OF ORANGE TWP SCH DIST**

451 Lincoln Ave  
Orange, NJ 07050

Other Instructional Site

**Clark Twp. School District**

365 Westfield Ave, 2nd Fl  
Clark, NJ 07066

Other Instructional Site

**Colonia High School**

180 East St  
Colonia, NJ 07067

Other Instructional Site

**Cranbury Twp School District**

23 North Main St  
Cranbury, NJ 08512-3203

Other Instructional Site

**Cranford Twp School District**

132 Thomas St  
Cranford, NJ 07016

Other Instructional Site

**DELAWARE VALLEY REG SHL DIST**

19 Senator Stout Rd  
Frenchtown, NJ 08825

Other Instructional Site

**Edison Township School District**

312 Pierson Ave  
Edison, NJ 08837

Other Instructional Site

**ELIZABETH SCHOOL DISTRICT**

500 North Broad St  
Elizabeth, NJ 07208

Other Instructional Site

**GLEN ROCK SCHOOL DISTRICT**

620 Harristown Road  
Glen Rock, NJ 07452

Other Instructional Site

**Hamilton High School West**

2720 South Clinton Ave  
Trenton, NJ 08610

Other Instructional Site

**Hazlet School District**

421 Middle Rd  
Hazlet, NJ 07730

Other Instructional Site

**Highland Park School District**

435 Mansfield St  
Highland Park, NJ 08904-2642

Other Instructional Site

**HILLSBOROUGH SCHOOL DISTRICT**

379 South Branch Rd  
Hillsborough, NJ 08844

Other Instructional Site

**Hillside Twp School District**

195 Virginia St  
Hillside, NJ 07205-2742

Other Instructional Site

**Hoboken School District**

524 Park Ave  
Hoboken, NJ 07030

Other Instructional Site

**JCC CENTRAL JERSEY**

391 Martine Ave  
Scotch Plains, NJ 07076

Other Instructional Site

**Jefferson Twp High School**

31 Route 181  
Lake Hopatcong, NJ 07849

Other Instructional Site

**Kean Muhlenberg Partnership**

1200 Randolph Rd  
Plainfield, NJ 07060

Other Instructional Site

**Kean Skylands**

243 Mt. Paul Road  
Jefferson Township, NJ 07438

Other Instructional Site

**Lakeview School District**

10 Oak Dr  
Edison, NJ 08837

Other Instructional Site

**Lenape Regional District**

93 Willow Grove Road  
Shamong, NJ 08088

Other Instructional Site

**Livingston Twp. School District**

11 Foxcroft Dr  
Livingston, NJ 07039-2613

Other Instructional Site

**Long Branch School District**

540 Broadway  
Long Branch, NJ 07740

Other Instructional Site

**Madison School District**

359 Woodland Rd  
Madison, NJ 07940

Other Instructional Site

**Metuchen School District**

16 Simpson Place  
Metuchen, NJ 08840

Other Instructional Site

**Michael Graves Warehouse**

44 Patton Avenue  
Princeton, NJ 08540

Other Instructional Site

**Middletown School District**

834 Leonardville Rd 2nd Fl  
Leonardo, NJ 07737

Other Instructional Site

**Midland Park High School**

250 Prospect Street  
Midland Park, NJ 07432

Other Instructional Site

**Monmouth Regional HS District**

One Norman J. Field Way  
Tinton Falls, NJ 07724

Other Instructional Site

**Monroe Twp School District**

423 Buckelew Ave  
Monroe Township, NJ 08831-9802

Other Instructional Site

**Montclair School District**

22 Valley Rd  
Montclair, NJ 07042-2709

Other Instructional Site

**New Providence School Dist.**

356 Elkwood Ave  
New Providence, NJ 07974-2322

Other Instructional Site

**Newark School District**

2 Cedar St  
Newark, NJ 07102-3015

Other Instructional Site

**Nottingham High School**

1055 Klockner Rd  
Hamilton, NJ 08619

Other Instructional Site

**NUTLEY SCHOOL DISTRICT**

315 Franklin Ave  
Nutley, NJ 07110

Other Instructional Site

**Ocean County College**

1 College Drive  
Toms River, NJ 08754

Other Instructional Site

**Ocean County College Southern Education Center**

195 Cedar Bridge Road  
Manahawkin, NJ 08050

Other Instructional Site

**Ocean Township School District**

163 Monmouth Road  
Oakhurst, NJ 07755

Other Instructional Site

**Pascack Valley Regional High School District**

28 West Grand Avenue  
Montvale, NJ 07645

Other Instructional Site

**Passaic High School**

170 Paulison Avenue  
Passaic, NJ 07055

Other Instructional Site

**Passaic Valley Reg Hs Dist**

100 E Main St  
Little Falls, NJ 07424

Other Instructional Site

**People's Prep Charter School**

321 Bergen Street  
Newark, NJ 07103

Other Instructional Site

**Perth Amboy School District**

178 Barracks St  
Perth Amboy, NJ 08861-3402

Other Instructional Site

**Raritan Valley Community College**

118 Lamington Road  
Twp of Branchburg, NJ 08876

Other Instructional Site

**Ringwood School District**

121 Carletondale Rd  
Ringwood, NJ 07456

Other Instructional Site

**Rumson School District**

60 Forest Ave  
Rumson, NJ 07760

Other Instructional Site

**Rutgers Piscataway Campus**

675 Hoes Lane  
Piscataway, NJ 08854

Other Instructional Site

**Rutgers University - Scotch Plains Campus**

1776 Raritan Rd  
Scotch Plains, NJ 07076

Other Instructional Site

**Somerville Public Schools**

51 West Cliff Street  
Somerville, NJ 08876

Other Instructional Site

**SOONGSIL UNIVERSITY**

369 SANGDO-RO, DONGJAK-GU  
Seoul, Korea, Republic of

Other Instructional Site

**South Plainfield School Dist.**

125 Jackson Ave.

South Plainfield, NJ 07080

Other Instructional Site

**Sparta School District**

18 Mohawk Ave

Sparta, NJ 07871

Other Instructional Site

**Springfield School District**

139 Mountain Avenue

Springfield, NJ 07081-1786

Other Instructional Site

**Steinert High School Hamilton**

2900 Klockner Rd

Hamilton, NJ 08690

Other Instructional Site

**Summit City School District**

14 Beekman Ter

Summit, NJ 07901-2545

Other Instructional Site

**Union County College University Center at  
Scotch Plains**

1700 Raritan Road

Scotch Plains, NJ 07076

Other Instructional Site

**Union Twp School District**

2369 Morris Ave

Union, NJ 07083-5703

Other Instructional Site

**University of Washington Rome Center**

Piazza del Biscione, 95

Roma, Italy

Other Instructional Site

**Watchung Hills Regional HS District**

108 Stirling Rd.

Warren, NJ 07059

Other Instructional Site

**West New York School District**

6028 Broadway Ave

West New York, NJ 07093-2808

Other Instructional Site

**Westfield School District**

302 Elm St

Westfield, NJ 07090-3104

Other Instructional Site

**WESTWOOD REG SCHL DISTRICT**

701 Ridgewood Rd

Washington, NJ 07676

Other Instructional Site

**Woodbridge Twp School Dist.**

421 School St.

Woodbridge, NJ 07095-0952