附件5

**浙江省高教育学会2024年课题研究选题指南**

**一、综合类**

1.习近平总书记关于高等教育重要论述的研究

2.三年疫情对高校人才培养质量影响的调查研究

3.应用型本科院校服务国家战略需要和区域经济社会发展研究

4.浙江省本科高校新文科专业三级认证指标体系研究

5.浙江省本科高校“四新”建设现状、问题与策略研究

6.浙江省高等教育教学数字化改革策略研究

7.浙江省高职院校“双高”建设现状、问题与绩效研究

8.本科高校教学创新大赛对提升教师教学能力作用研究

9.高职院校教学能力大赛对提升教师教学能力影响研究

10.新一轮本科教育教学审核评估理念、方法与体系研究

**二、立德树人与课程思政类**

11.立德树人背景下课程思政与专业教育协同效应研究

12.“课程思政”在高校实践教学中的探索与实践

13.一流本科教育建设背景下课程思政内涵和实施路径探索

14.“课程思政”提升高校思想政治教育实效的路径研究

15.新时代高校网络意识形态安全及其应对策略研究

16.高校心理健康标准化建设研究

17.新时代高校辅导员核心职业素养提升研究

18.中外合作大学思政教育模式的创新研究

19.师范专业思政教育与师德养成协同模式探索

20.优秀地方文化融入高校立德树人机制研究

21.大数据背景下高校思政工作新模式探析

22.“课程思政”与“思政课程”同向同行协同育人实践研究

23.应用型本科高校提升课程思政隐性教育实效研究

24.高校“以礼育人”立德树人推进机制和有效模式的探索性研究

25.警务化管理背景下新时代警校生思想政治工作模式创新研究

26.高校“党群之家”建设及效用发挥机制研究

27.独立学院党建工作研究

28.中外合作办学项目下的课程思政问题研究

**三、产教融合、校企合作类**

29.现代产业学院建设机制与策略研究

30.医学类高校科教协同、医教协同、产教协同育人的机制与路径研究

31.未来学院运营机制研究

32.新时代我国产学研政策的演变路径、制度困境与科学对策

33.产教融合视域下本科生专业核心能力培养研究

34.医药卫生领域协同育人机制研究

35.基于产教协同的教学管理机制研究

36.大学科技园服务地方经济的模式与作用研究

37.地方高校与所在城市共生发展机制研究

38.现代产业学院建设模式与人才培养成效研究

39.高职院校校企合作推进“书证互认”的途径与方法研究

**四、人才培养模式研究类**

40.基础拔尖人才培养体系研究

41.人工智能背景下的人才培养模式创新探究

42.以人才培养质量提升为核心的一流本科教育管理体制机制改革与探索

43.“一带一路”背景下工程技术人才国际化能力困境与培养策略研究

44.“互联网+”时代产教深度融合的新商科人才培养模式研究

45.新农科人才培养体系研究

46.新医科人才培养体系研究

47.卓越教师培养模式研究

48.新文科人才培养体系研究

49.新工科人才培养体系研究

50.基于“1+X”证书制度的专业人才培养模式创新研究

51.独立学院转设背景下人才培养质量评价体系构建研究

52.职业本科人才培养模式研究

53.关于本科层次职业教育人才培养模式与有效路径研究

54.“双高”背景下浙江智能制造服务业的职业人才培养研究与实践

55.基于智慧教育的智能制造服务业高职人才培养研究与实践

56.以产业学院为载体的高职技术技能型人才培养路径实践

57.基于全人发展的专业人才培养方案与课程体系建设
58.基于专业核心素养匹配能力培养的高职院校人才培养模式研究

**五、教学质量与评估类**

59.高等教育现代化评估的理论基础与指标构建研究

60.“双一流”建设绩效及评价指标体系研究61.高等教育第三方评价机构培育机制研究

62.基于完全学分制的学生学业评价机制研究

63.督、评、导一体化教学质量保障体系的研究

64.专业认证理念指导下的教学督导工作研究

65.普通高校师范类专业认证理念、方法与体系创新研究

66.专业课程线上教学的绩效评价体系建立

66.“双一流”建设背景下高等教育质量保障体系研究

68.高等教育质量监控信息化智能体系研究

69.基于OBE理念的一流课程建设绩效评价体系研究

70.基于OBE理念的一流专业建设绩效评价体系研究

71.地方高校校内专业认证标准研究——浙江样本

72.高校等级平安校园建设标准及考评体系研究

73.高水平师资队伍建设质量标准、评价体系研究

74.教师教学能力培训与效果评价研究

75.教师教育质量监测实施路径研究

76.教师发展学校建设与评估研究

77.数据驱动的大学生学业能力精准评价研究

78.高职人才培养质量第三方评价研究

79.基于“一流课程”建设的课程质量评估

80.浙江省重点优质高职院校建设效益评价

81.师范教育专科层次专业认证研究

82.地方本科院校教师教学发展评价标准研究——浙江样本

83.浙江省学前教育发展质量调研报告

84.新时代高校安全教育标准化研究

85.高等职业教育质量评价体系构建与实施研究

86.高职百万扩招背景下质量提升策略研究

**六、师资队伍建设类**

87.高水平师资队伍职前培养与职后培训一体化研究

88.新师范教育的内涵与体系构建

89.高校青年教师发展的动力机制失衡及其制度环境优化问题研究

90.虚拟教研室运行机制与成效研究

91.面向高水平本科教育的基层教学组织组建模式和作用机制探索

92.高校基层学术组织治理创新研究

93.高校工会在教师专业发展中的功能研究

94.浙江省高校青年教师职业压力调查研究

95.教师教育课程师资队伍建设研究

96.“双高”背景下高职院校“双师型”教师队伍建设研究

97.新时代高职院校“双师型”教师认定标准及办法研究

**七、学科专业建设类**

98.一流大学会聚型学科的探索与实践

99.地方高校重点学科建设与教师科研组织的关系研究

100.智媒时代的图像传播与高校摄影学科建设研究

101.战略性新兴产业相关专业培育的机制与路径研究

102.机械类专业应用型创新人才多元融合培养体系的研究与实践

103.我国医学高等教育学科专业结构调整研究

104.地方本科院校应用型学科建设的理论与实践研究

105.“四新”背景下高校“一流专业”建设进展与效果研究

106.“双高”建设背景下高职专业群建设研究

107.“双高计划”视域下高职院校专业结构优化调整的路径与策略

**八、课程教材建设类**

108.“金课”建设要求下的大型仪器角色重塑及教学模式探究

109.大学生在线课程学习的教务管理体制机制建构

110.多学科交叉课程体系建设研究

111.基于OBE理念指导下的课程内容设计及其考核体系研究

112.大学高等数学与高中数学的衔接探索

113.基于师范本科生数学核心素养提升的实证研究

114.应用型高等学校高等数学教学改革与实践

115.大学生在线课程学习的教务管理体制机制构建

116.教师教育课程体系重构研究

117.慕课视域下浙江省高校体育课程混合式教学模式研究

118.高职院校“三教改革”问题研究

119.金课建设视阈下高职学生在线课程参与度调查研究

120.高职教育基于移动互联网络环境的课堂学习模式研究

121.职教国际化人才培养背景下的外语课程建设

122.高职专业（群）模块化课程体系重构与“课证融通”的方案与实施

123.基于全人发展的课堂革新

124.新时代背景下教材建设与使用的政策与路径研究；

125.互联网+时代背景下教材建设的新思路；

126.MOOC与教材：同向同行；

**九、实践教育类**

127.新工科理念下工程管理专业实践教学改革与研究

128.基于OBE的实践教学三位一体改革研究

129.面向新工科的土木工程专业实践教育体系与平台构建

130.创新实践教育体系培养高素质应用型人才的探索与实践

131.新工科背景下工程训练中心新技术应用的探索与实践

132.基于差异化评价的安全工程实验教学研究与实践

133.工程训练线上线下混合式教学模式改革与探索

134.工程训练智能制造实践模式探究

135.工程训练通识课程与思政教育的实践课程体系构建

136.大学生毕业实习课程化管理的体制机制建构

137.高职“训研创服”四位一体高水平实训基地改革与实践

138.高职“四位一体”全程实践育人体系的构建

139.高校大型仪器开放运行机制探索

140.虚拟仿真实验教学项目建设与管理研究

141.实验技术队伍分类管理与评价方法研究

142.高校实验室安全教育标准化体系构建研究

143.高校实验室管理信息化建设现状调研与共享机制研究

144.产教融合背景下共建共享实验教学示范中心探索

**十、学生学业类**

145.“以学生为中心”大学生成长与发展模式研究

146.基于大学生就业的大数据雇主画像关键技术研究

147.中外合作大学本科生自主学习特点研究

148.如何推进中外合作大学本科生未来学习思维的研究

149.大学新生学业适应问题研究

150.基于学生学业投入度与挑战度提升的本科教学改革研究

151.高职院校特殊群体学生心理问题分析及教育案例研究

152.高职院校学生“工匠精神”培育研究

153.黄炎培职教思想引领下高职学生“工匠精神”培育实践研究

**十二、双创教育类**

154.“双创教育”厚植新经济发展的人才培养模式研究

155.乡村振兴战略背景下地方高校大学生农业创业教育研究

156.高等医学院校创新创业教育研究

157.多元协同、多维共育的高职学生创新能力培养体系的构建与实践

158.浸润式融合创新创业教育的新探索

**十三、教育信息化类**

159.我省智慧教育发展现状及提升路径研究

160.大学生在智慧教室创新型学习模式探索

161.高校MOOC学习机制探索与实践

162.高校校务信息化治理研究

163.高校信息化建设体制机制研究

164.大数据时代高校期刊的全程数字化出版探索

165.区块链视角下高校期刊数字化整合的创新研究

**十四、其他类**

166.地方教育资源的开发与转化机制研究

167.浙江省大学生健康素养研究

168.地方高校与企业大学的继续教育合作模式研究

169.高校消防安全管理体系和检查规范研究

170.高校突发公共事件应急管理体系（预案）研究

171.大学生非正常伤亡事件的防范和处置机制研究

172.提升学校国际教育品牌的战略路径研究

173.“双一流”背景下高校学术期刊转型路径探索

174.“双高计划”下高职学术期刊创新发展战略研究

175.浙江省高校教职工社团文化建设研究

176.师范生“三位一体”招生机制研究

177.一流生源选拔的机制与路径研究

178.高校大学生科技成果转化对策研究

179.以国家重大需求为导向的科研特区建设体制机制探索

180.地方性高校面向“双一流”的内涵式有组织科研的实施战略研究

181.“双一流”背景下地方农林高校系统科技创新能力提升路径研究

182.浙江省高校体育改革发展基本经验与理论体系研究

183.新时代浙江省大学生体育价值观研究

184.提升体育课程育人实效的教学模式改革研究

185.杭州亚运会对浙江省高校体育发展的作用研究

186.“1+X”证书制度实践研究

187.新时代加强独立学院内涵发展研究

188.高教强省背景下的独立学院特色发展研究

Zhejiang Province Association of Higher Education Guide to the 2024 Higher Education Research Program

(English version is translated by Chat-GPT)

I. Comprehensive Category

1. Research on General Secretary Xi Jinping's Important Expositions on Higher Education

2. Investigation and Study on the Impact of the Three-Year Pandemic on the Quality of Talent Cultivation in Universities

3. Research on the Service of Application-oriented Undergraduate Institutions to National Strategic Needs and Regional Economic and Social Development

4. Research on the Three-Level Accreditation Indicator System for New Liberal Arts Majors in Undergraduate Colleges and Universities in Zhejiang Province

5. Research on the Current Situation, Problems, and Strategies of the "Four New" Construction in Undergraduate Colleges and Universities in Zhejiang Province

6. Research on Digital Reform Strategies for Higher Education Teaching in Zhejiang Province

7. Research on the Current Situation, Problems, and Performance of the "Double High" Construction in Higher Vocational Colleges in Zhejiang Province

8. Research on the Role of Teaching Innovation Competitions in Undergraduate Colleges and Universities in Enhancing Teachers' Teaching Abilities

9. Research on the Impact of Teaching Ability Competitions in Higher Vocational Colleges on Enhancing Teachers' Teaching Abilities

10. Research on the Concept, Method, and System of the New Round of Undergraduate Education Teaching Audit and Evaluation

II. Moral Education and Curriculum Ideology and Politics Category

11. Research on the Synergistic Effect of Curriculum Ideology and Politics and Professional Education under the Background of Moral Education

12. Exploration and Practice of "Curriculum Ideology and Politics" in Practical Teaching in Universities

13. Exploration of the Connotation and Implementation Path of Curriculum Ideology and Politics under the Background of First-class Undergraduate Education Construction

14. Research on the Path to Enhance the Effectiveness of Ideological and Political Education in Universities through "Curriculum Ideology and Politics"

15. Research on Network Ideological Security in Universities in the New Era and Its Countermeasures

16. Research on the Standardized Construction of Psychological Health in Universities

17. Research on the Enhancement of Core Professional Competencies of University Counselors in the New Era

18. Innovative Research on the Ideological and Political Education Model of Sino-foreign Cooperative Universities

19. Exploration of the Synergistic Model of Ideological and Political Education and Teacher Ethics Formation in Teacher Training Majors

20. Research on the Integration of Outstanding Local Culture into the Mechanism of Moral Education in Universities

21. Analysis of the New Model of Ideological and Political Work in Universities under the Background of Big Data

22. Practice Research on the Synergy of "Curriculum Ideology and Politics" and "Ideological and Political Courses"

23. Research on Enhancing the Implicit Educational Effectiveness of Curriculum Ideology and Politics in Application-oriented Undergraduate Colleges

24. Exploratory Research on the Mechanism and Effective Model of "Cultivating People with Etiquette" in Universities

25. Innovative Research on the Ideological and Political Work Model of Police Academy Students under the Background of Policing Management in the New Era

26. Research on the Construction and Effectiveness Mechanism of "Party-Mass Home" in Universities

27. Research on Party Building Work in Independent Colleges

28. Research on Curriculum Ideology and Politics Issues in Sino-foreign Cooperative Education Programs

III. Industry-Education Integration and School-Enterprise Cooperation Category

29. Research on the Construction Mechanism and Strategy of Modern Industrial Colleges

30. Research on the Mechanism and Path of Coordinated Development of Science and Education, Medical and Teaching, and Industry and Education Integration in Medical Universities

31. Research on the Operating Mechanism of Future Colleges

32. Research on the Evolutionary Path, Institutional Dilemmas, and Scientific Countermeasures of China's Industry-Education-Research-Policy in the New Era

33. Research on the Cultivation of Undergraduate Students' Core Professional Competencies from the Perspective of Industry-Education Integration

34. Research on the Coordinated Education Mechanism in the Field of Medicine and Health

35. Research on the Teaching Management Mechanism Based on Industry-Education Coordination

36. Research on the Model and Role of University Science Parks in Serving the Local Economy

37. Research on the Co-development Mechanism of Local Universities and Their Host Cities

38. Research on the Construction Model and Talent Cultivation Effectiveness of Modern Industrial Colleges

39. Research on the Methods and Approaches of Promoting "Certificate-Book Mutual Recognition" through School-Enterprise Cooperation in Higher Vocational Colleges

IV. Talent Cultivation Mode Research Category

40. Research on the Talent Cultivation System for Top-notch Basic Talents

41. Exploration of Talent Cultivation Models under the Background of Artificial Intelligence

42. Reform and Exploration of First-class Undergraduate Education Management System and Mechanism Centered on Improving Talent Cultivation Quality

43. Research on the Dilemmas and Cultivation Strategies of International Competence of Engineering and Technical Talents under the "Belt and Road" Background

44. Research on the New Business Talent Cultivation

 Model in the Era of "Internet Plus" and Deep Integration of Industry and Education

45. Research on the New Agricultural Science Talent Cultivation System

46. Research on the New Medical Science Talent Cultivation System

47. Research on the Excellent Teacher Training Model

48. Research on the New Liberal Arts Talent Cultivation System

49. Research on the New Engineering Talent Cultivation System

50. Research on the Innovation of Professional Talent Cultivation Models Based on the "1+X" Certificate System

51. Research on the Construction of Talent Cultivation Quality Evaluation System in the Context of Independent College Transformation

52. Research on the Talent Cultivation Model of Vocational Undergraduate Education

53. Research on the Talent Cultivation Model and Effective Pathways of Undergraduate Vocational Education

54. Research and Practice on Vocational Talent Cultivation for Zhejiang Intelligent Manufacturing Service Industry under the "Double High" Background

55. Research and Practice on Vocational Talent Cultivation for Intelligent Manufacturing Service Industry Based on Smart Education

56. Practice of Technical and Skill-oriented Talent Cultivation Paths in Vocational Colleges Based on Industry Colleges

57. Construction of Professional Talent Cultivation Programs and Curriculum Systems Based on Holistic Development

58. Research on the Talent Cultivation Model of Vocational Colleges Based on Matching Professional Core Literacy and Cultivation Ability

V. Teaching Quality and Evaluation Category

59. Research on the Theoretical Foundation and Indicator Construction of Modern Higher Education Evaluation

60. Research on the Performance and Evaluation Indicator System of "Double First-Class" Construction

61. Research on the Cultivation Mechanism of Third-party Evaluation Institutions in Higher Education

62. Research on the Student Academic Evaluation Mechanism Based on Complete Credit System

63. Research on the Integrated Teaching Quality Assurance System of Supervision, Evaluation, and Guidance

64. Research on Teaching Supervision Work under the Guidance of Professional Accreditation Concepts

65. Innovation Research on the Concepts, Methods, and System of Normal University Professional Accreditation

66. Establishment of the Performance Evaluation System for Online Teaching of Professional Courses

67. Research on the Quality Assurance System of Higher Education under the Background of "Double First-Class" Construction

68. Research on the Intelligent Information System for Higher Education Quality Monitoring

69. Research on the Performance Evaluation System for First-class Course Construction Based on OBE Concept

70. Research on the Performance Evaluation System for First-class Major Construction Based on OBE Concept

71. Research on Internal Professional Accreditation Standards in Local Universities - Zhejiang Sample

72. Research on the Standards and Evaluation System for High-level Safe Campus Construction in Universities

73. Research on Quality Standards and Evaluation System for High-level Faculty Team Construction

74. Research on Teacher Teaching Ability Training and Effectiveness Evaluation

75. Research on the Implementation Path of Teacher Education Quality Monitoring

76. Research on the Construction and Evaluation of Teacher Development Schools

77. Research on Precise Evaluation of College Students' Academic Abilities Driven by Data

78. Research on the Third-party Evaluation of Vocational Talent Cultivation Quality

79. Quality Evaluation of Courses Based on "First-class Course" Construction

80. Benefit Evaluation of Key Quality Vocational Colleges Construction in Zhejiang Province

81. Research on Professional Accreditation at the Specialized Diploma Level of Teacher Education

82. Research on Teaching Development Evaluation Standards for Teachers in Local Undergraduate Colleges - Zhejiang Sample

83. Quality Survey Report on Preschool Education Development in Zhejiang Province

84. Research on the Standardization of Safety Education in Universities in the New Era

85. Research on the Construction and Implementation of Quality Evaluation System for Higher Vocational Education

86. Quality Improvement Strategies under the Background of Expanding Enrollment by One Million in Vocational Education

VI. Faculty Team Construction Category

87. Integrated Research on Pre-service Training and In-service Training of High-level Faculty Teams

88. The Connotation and System Construction of New Normal Education

89. Research on the Imbalance of Motivation Mechanisms for Young Teachers in Universities and the Optimization of the Institutional Environment

90. Research on the Operation Mechanism and Effectiveness of Virtual Teaching and Research Offices

91. Exploration of the Formation Model and Mechanism of Grassroots Teaching Organizations for High-level Undergraduate Education

92. Innovative Research on the Governance of Grassroots Academic Organizations in Universities

93. Research on the Role of University Trade Unions in Teachers' Professional Development

94. Research on the Occupational Stress of Young Teachers in Universities in Zhejiang Province

95. Research on the Construction of Teacher Education Course Faculty Teams

96. Research on the Construction of "Dual-qualified" Teacher Teams in Higher Vocational Colleges under the "Double High" Background

97. Research on the Identification Standards and Methods for "Dual-qualified" Teachers in Vocational Colleges in the New Era

VII. Discipline and Specialty Construction Category

98. Exploration and Practice of Convergent Disciplines in First-class Universities

99. Research on the Relationship between Key Discipline Construction and Teacher Research Organization in Local Universities

100. Research on Image

 Communication in the Era of Smart Media and Construction of Photography Disciplines in Universities

101. Research on the Mechanism and Path of Cultivating Majors Related to Strategic Emerging Industries

102. Research and Practice on the Diversified Integration Training System for Applied Innovation Talents in Mechanical Majors

103. Research on the Adjustment of Discipline and Specialty Structure in China's Medical Higher Education

104. Research on the Theory and Practice of Applied Discipline Construction in Local Undergraduate Colleges

105. Research on the Progress and Effect of "First-class Major" Construction in Universities under the "Four New" Background

106. Research on Professional Group Construction in Vocational Colleges under the "Double High" Construction Background

107. Path and Strategy for Optimizing and Adjusting the Professional Structure of Vocational Colleges from the Perspective of the "Double High Plan"

VIII. Course and Textbook Construction Category

108. Research on the Role Transformation and Teaching Model Exploration of Large Instruments under the Requirements of "Gold Course" Construction

109. Construction of the Academic Administration System and Mechanism for College Students' Online Course Learning

110. Research on the Construction of Multidisciplinary Cross-curricular Systems

111. Research on Course Content Design and Assessment System Guided by the OBE Concept

112. Exploration of the Connection between College Advanced Mathematics and High School Mathematics

113. Empirical Research on Improving the Core Mathematical Literacy of Normal University Undergraduates

114. Reform and Practice of Advanced Mathematics Teaching in Application-oriented Higher Education Institutions

115. Construction of the Academic Administration System and Mechanism for College Students' Online Course Learning

116. Research on the Restructuring of Teacher Education Curriculum Systems

117. Research on the Blended Teaching Model of Physical Education Courses in Universities in Zhejiang Province under the MOOC Perspective

118. Research on the "Three Teachings Reform" Issues in Vocational Colleges

119. Survey Research on the Participation of Vocational College Students in Online Courses under the Perspective of "Gold Course" Construction

120. Research on Classroom Learning Models for Vocational Education Based on the Mobile Internet Environment

121. Construction of Foreign Language Courses under the Background of International Talent Training in Vocational Education

122. Reconstruction of Modular Course Systems and the "Course-Certificate Integration" Scheme and Implementation in Vocational Specialties (Groups)

123. Classroom Innovation Based on Holistic Development

124. Research on Policies and Paths for Textbook Construction and Use in the New Era

125. New Ideas for Textbook Construction in the Internet+ Era

126. MOOCs and Textbooks: Moving in the Same Direction

IX. Practical Education Category

127. Reform and Research on Practical Teaching of Engineering Management Majors under the New Engineering Concept

128. Research on the Trinity Reform of Practical Teaching Based on OBE

129. Construction of the Practical Education System and Platform for Civil Engineering Majors Oriented towards New Engineering

130. Exploration and Practice of Cultivating High-quality Applied Talents through Innovative Practical Education Systems

131. Exploration and Practice of New Technology Applications in Engineering Training Centers under the New Engineering Background

132. Research and Practice on Experiment Teaching of Safety Engineering Based on Differentiated Evaluation

133. Reform and Exploration of Online and Offline Blended Teaching Models in Engineering Training

134. Exploration of Practical Models of Intelligent Manufacturing in Engineering Training

135. Construction of the Practical Course System Integrating General Courses and Ideological and Political Education in Engineering Training

136. Construction of the Institutional Mechanism for the Course-based Management of College Students' Graduation Internships

137. Reform and Practice of High-level Practical Training Bases Integrating "Training, Research, Creation, and Service" in Vocational Colleges

138. Construction of the "Four-in-One" Whole-process Practice Education System in Vocational Colleges

139. Exploration of the Open Operation Mechanism of Large Instruments in Universities

140. Research on the Construction and Management of Virtual Simulation Experiment Teaching Projects

141. Research on the Classification Management and Evaluation Methods of Experimental Technical Teams

142. Research on the Standardization System Construction of Laboratory Safety Education in Universities

143. Research on the Current Situation of Information Construction and Sharing Mechanism of Laboratory Management in Universities under the Background of Industry-Education Integration

144. Exploration of Co-constructed and Shared Experimental Teaching Demonstration Centers under the Background of Industry-Education Integration

X. Student Academic Category

145. Research on the "Student-Centered" Growth and Development Model of College Students

146. Research on Key Technologies of Big Data Employer Portraits Based on College Student Employment

147. Research on the Characteristics of Autonomous Learning of Undergraduate Students in Sino-foreign Cooperative Universities

148. Research on How to Promote Future Learning Thinking of Undergraduate Students in Sino-foreign Cooperative Universities

149. Research on the Academic Adaptation Problems of College Freshmen

150. Research on Undergraduate Teaching Reform Based on Enhancing Student Academic Engagement and Challenge

151. Analysis of Psychological Problems of Special Groups of Students in Vocational Colleges and Educational Case Studies

152. Research on the Cultivation

 of "Craftsmanship Spirit" among Students in Vocational Colleges

153. Practice Research on the Cultivation of "Craftsmanship Spirit" among Vocational College Students Guided by Huang Yanpei's Vocational Education Thoughts

XII. Entrepreneurship Education Category

154. Research on the Talent Cultivation Model of "Entrepreneurship Education" to Enrich the New Economy Development

155. Research on Agricultural Entrepreneurship Education for College Students in Local Universities under the Background of Rural Revitalization Strategy

156. Research on Innovation and Entrepreneurship Education in Higher Medical Colleges

157. Construction and Practice of a Multi-dimensional and Collaborative Innovation Ability Cultivation System for Vocational College Students

158. New Exploration of Immersive Integrated Innovation and Entrepreneurship Education

XIII. Educational Informationization Category

159. Research on the Current Situation and Improvement Path of Smart Education Development in Our Province

160. Exploration of Innovative Learning Models for College Students in Smart Classrooms

161. Exploration and Practice of MOOC Learning Mechanisms in Universities

162. Research on the Governance of School Affairs Informationization in Universities

163. Research on the Institutional Mechanism of Information Construction in Universities

164. Exploration of the Whole Process Digital Publishing of University Journals in the Big Data Era

165. Innovative Research on the Digital Integration of University Journals from the Perspective of Blockchain

XIV. Other Categories

166. Research on the Development and Transformation Mechanism of Local Education Resources

167. Research on the Health Literacy of College Students in Zhejiang Province

168. Research on the Continuing Education Cooperation Model between Local Universities and Corporate Universities

169. Research on the Fire Safety Management System and Inspection Standards in Universities

170. Research on the Emergency Management System (Plan) for Public Incidents in Universities

171. Research on the Prevention and Disposal Mechanisms for Abnormal Casualties among College Students

172. Research on the Strategic Path to Enhance the International Education Brand of Schools

173. Exploration of the Transformation Path of Academic Journals in Universities under the "Double First-Class" Background

174. Innovative Development Strategy Research of Vocational College Academic Journals under the "Double High Plan"

175. Research on the Cultural Construction of Faculty and Staff Associations in Universities in Zhejiang Province

176. Research on the "Three-in-One" Enrollment Mechanism for Teacher Training Students

177. Research on the Mechanism and Path for Selecting Top-notch Student Sources

178. Research on Countermeasures for the Transformation of College Students' Scientific and Technological Achievements

179. Exploration of the System and Mechanism for Constructing Research Special Zones Oriented towards National Major Needs

180. Research on the Implementation Strategy of Connotation-oriented Organized Scientific Research in Local Universities towards "Double First-Class"

181. Research on the Path to Enhance the Systematic Scientific and Technological Innovation Capacity of Local Agricultural and Forestry Universities under the "Double First-Class" Background

182. Research on the Basic Experience and Theoretical System of Sports Reform and Development in Universities in Zhejiang Province

183. Research on the Sports Value Views of College Students in Zhejiang Province in the New Era

184. Research on the Teaching Model Reform to Enhance the Educational Effectiveness of Physical Education Courses

185. Research on the Impact of the Hangzhou Asian Games on the Sports Development of Universities in Zhejiang Province

186. Practical Research on the "1+X" Certificate System

187. Research on Strengthening the Connotation Development of Independent Colleges in the New Era

188. Research on the Characteristic Development of Independent Colleges under the Background of Strong Higher Education Province